## Level 2 Integrated English Skills

## Unit 3 - Vocabulary to Learn

| Noun | Verb | Adjective | Adverb |
| :---: | :---: | :---: | :---: |
| [approximation] |  | approximate | approximately |
| cause | cause |  |  |
| comparison | compare | [comparative] | [comparatively] |
| [completion] | complete | (in) complete | completely |
| [creation] | create | creative | [creatively] |
| damage | damage | [damaged] |  |
| danger |  | dangerous | dangerously |
| decrease | decrease | [decreased ; decreasing] | [decreasingly] |
| design designer | design |  |  |
| destruction | destroy | [destructive] |  |
| discovery | discover |  |  |
| environment |  | environmental | [environmentally] |
| examination | examine |  |  |
| exploration explorer (person) | explore | [explored] |  |
|  |  | extreme | extremely |
| inclusion | include |  |  |
| increase | increase | [increasing / (increased] | [increasingly] |
| nation |  | international national | [internationally <br> / nationally] |
| original |  | original | originally |
| [production;] product (things) (producer (person)) | produce | [productive] |  |
| protection | protect | [protective] |  |
| provision | provide |  |  |
| science (thing) <br> scientist (person) |  | scientific | [scientifically] |
| system |  | systematic | [systematically] |

## Activity \#1: VTL Definitions I

Match the definition with the VTL word by choosing the correct VTL word from the dropdown box.

1. $\qquad$ not completely but fairly close to correct; almost exact; about; around; more or less
2. $\square$ successfully finished; having all the necessary parts
3. $\square$ people or things mixed together; joined or united into one
4. $\qquad$ to examine and see similarities and differences between things or people
5. $\qquad$ to make something happen; a reason
6. $\square$ the ability or power to think of new ideas


## RESET

## SCORE

## Activity \#2: VTL Definitions I

Match the definition with the VTL word by choosing the correct VTL word from the dropdown box.

1. $\square$ causing hurt or harm; not safe
2. $\qquad$ the act of looking closely at something for mistakes
3. $\square$ a bigger amount
4. $\square$ to make or work out a plan for something
5. $\qquad$ the area in which something or someone lives; the surroundings; all natural life on earth


## RESET

## Activity \#3: VTL Definitions I

Match the definition with the VTL word by choosing the correct VTL word from the dropdown box.

1. $\qquad$ involving two or more countries
2. $\square$ much more or less than normal; of the greatest possible size
3. $\qquad$ to inquire into something; to look carefully into something; to travel to unknown places
4. $\qquad$ to be part of a group; to add
5. $\square$ to injure or harm something or someone


## RESET

## Activity \#4: VTL Definitions I

Match the definition with the VTL word by choosing the correct VTL word from the dropdown box.

1. $\square$ to reduce danger, injury or
damage; to keep something safe
2. $\qquad$ the first of something
3. $\square$ a person who studies a
science
4. $\qquad$ something that is made or grown and offered for sale;
5. $\qquad$ an organized way of doing something
6. $\qquad$ the study of the physical and natural world
7. $\qquad$ give what is wanted or needed, especially support and food

Activity \#5: Parts of Speech I
Instructions: Choose the correct part of speech to complete each sentence.

1. It has been $\qquad$ six years since I last met my friends in New York.
2. Last month, the rain $\square$ terrible flooding and many people lost their homes.
3. Level 2 is assessed through a $\square$ of computer and paper exams.
4. The student $\qquad$ the two computers to see which one had the features he needed.
5. The earthquake caused so much $\qquad$ that the houses had to be rebuilt.
6. It is $\qquad$ to walk too close to the edge of the cliff.

## Activity \#6: Parts of Speech I

Instructions: Choose the correct part of speech to complete each sentence.

1. The fashion designer, Alberta Ferretti $\qquad$ interesting clothes.
2. The recent storms $\qquad$ all the new plants in my garden.
3. To save our $\qquad$ we must recycle paper and aluminum.
4. Australia $\square$ some of the world's best colored diamonds.
5. The next CGE $\square$ spelling and part of speech questions.
6. I get nervous and do not perform well in $\qquad$ .

RESET


## Activity \#7: Parts of Speech I

Instructions: Choose the correct part of speech to complete each sentence.

1. When going out into the sun, you should always wear a hat and use sun cream to
$\qquad$ your skin.
2. It is important that students $\qquad$ all the questions on the CGE exams.
3. My sister is a very $\square$ person; she can paint very beautiful and colorful pictures.
4. When my baby brother arrived, my father decided to $\qquad$ a new home.
5. The UAE University has decided to $\qquad$ the number of students.
6. My brother's major at the UAE University is $\qquad$ .

## RESET



## Activity \#8: Parts of Speech I

Instructions: Choose the correct part of speech to complete each sentence.

1. Her father kept her $\qquad$ passport and gave her a photocopy of the front page.
2. My brother is an excellent singer and he has $\qquad$ shows.
$\qquad$
3. The old apple tree in the back yard still $\qquad$ a lot apples each year.
$\qquad$
4. When the rain started they had no umbrella to $\qquad$ them, so they sheltered under a large tree.
5. As the weather was mild, my mother $\square$ lunch for all her guests outside in the garden.
6. The distance between the Earth and the Sun was a very important $\qquad$ $\square$.
7. Students will never succeed unless they develop a $\qquad$ for studying and completing their homework.

Activity \#9: Spelling
Instructions: Type the correct word for each definition. The first letter of the word is given in the ()

1. app A little more or less ; not exactly. (adv / a---)
2. $\qquad$ To look at carefully. (verb / e---)
3. $\qquad$ When you do something in a very organized way. (noun / s---)
4. $\qquad$ finished ; nothing missing. (adj / c---)
5. $\qquad$ Something that can injure or harm you. (noun / d---)
6. $\qquad$ Involving two or more countries. (adj / i---)
7. $\qquad$ Something done for the first time. (adj/ o---)
8. $\qquad$ A plan or picture of a new thing. (noun / d---)

## RESET

## Activity \#10: VTL in Use I

Instructions: Complete the sentences. Use the words from the Word Box below to help you.

Word Box

| compared | designs | combination |
| :---: | :---: | :---: |
| protection | approximately | original |

? 1. I have $\qquad$ 20\% power left in my iPad.
? 2. My English is very good now $\qquad$ with last year. Last year I only got 40\%.
? 3. For a complete education, you need a combination of sciences and the arts.
? 4. My sister $\qquad$ wonderful new abayas and sells them online.
? 5. For your $\qquad$ we ask that no one leaves the campus during the day.
$\qquad$ _

Activity \#11:VTL in Use II
Instructions: Complete the sentences. Use the words from the Word Box below to help you.
Word Box

| environment | symbol | provides |
| :---: | :---: | :---: |
| increase | dangerously | destruction |

? 1. The red rose is a symbol of love in many cultures.
? 2. I have noticed $\mathrm{a}(\mathrm{n})$ $\qquad$ in my weight. I think it is because of the hostel food.
? 3. We need to take care of our $\qquad$ by not throwing plastic rubbish on the ground.
? 4. The $\qquad$ of the rain forests in Indonesia leaves many orangutans homeless.
? 5. Driving $\qquad$ may not only risk your life, but that of others too.
? 6. The cafeteria in the hostel $\qquad$ breakfast for the students.


## Activity \#12: VTL in Use III

Instructions: Complete the sentences. Use the words from the Word Box below to help you.
Word Box

| caused | complete | included |
| :---: | :---: | :---: |
| created | destruction | damaged |

? 1. The typhoon in The Philippines caused terrible $\qquad$ across many of the islands.
? 2. The guests at the conference $\qquad$ many famous authors.
? 3. The police never discovered what $\qquad$ the vehicle to leave the road and crash into the fence.
? 4. It is a requirement that all students $\qquad$ their class assignments by the due date.
? 5. Recently, the UAE University $\qquad$ a new wifi system.
? 6. Yesterday, I $\qquad$ my car because I crashed into another at the Carrefour car park.


## Activity \#13: VTL in Use IV

Instructions): Complete the sentences. Use the words from the Word Box below to help you.
Word Box

| expanded | systematic | science | examination | increase |
| :---: | :---: | :---: | :---: | :---: |
| exploration | provides | explorer | environmental | produces |

? 1. The police made a $\qquad$ search for the people by going to all their favourite places.
? 2. Pollution is a major $\qquad$ problem in many countries.
? 3. The final $\qquad$ will be held in the Multipurpose Hall. It is worth $20 \%$ of your mark.
? 4. The city of Al Ain $\qquad$ a lot in 10 years. There are many more villas everywhere.
? 5. Sir Wilfred Thesiger is a famous $\qquad$ who traveled in the Rub AI-Khali with the Bedouin in the 1940s.
? 6. My father has a farm in Al Ain and $\qquad$ dates and tomatoes.
? 7. The UAE University College $\qquad$ a lot of assistance to students in places such as the Tutorial Centre, the Writing Centre, the Speaking Centre, and the ILC.
? 8. I am interested in helping animals so I want to major in Veterinary $\qquad$ once I graduate from the Foundation Program.


## Activity \#14: Vocabulary in Context I

Instructions: Complete the paragraphs below using the words from the Word Box.

Word Box

| environment | designed | provide | caused |
| :---: | :---: | :---: | :---: |
| product | dangers | damage | protection |

Space
People have been going into space for about 50 years now. However, space is a dangerous
$\qquad$ for humans. The $\qquad$ of space travel to humans are well known, such as lack of oxygen, injuries from flying objects or the heat from the sun. In the past, many
? accidents occurred and $\qquad$ millions of dollars in damage to the equipment. Also, for example, protecting the astronauts from the heat of take-off and landing has always been a big
? ? problem. Scientists $\qquad$ many different tools to provide $\qquad$ for them.

Some of the rubbish from space re-enters the Earth's atmosphere. It sometimes lands in populated
? areas causing $\qquad$ to property and even loss of life. Some people say we should not be
? spending so much money sending people into space when we cannot $\qquad$ enough food and water for people here on Earth. What do you think?


## Activity \#15: Vocabulary in Context II

Instructions
Complete the paragraphs below using the words from the Word Box.
Word Box

| protect | designing | cause |
| :---: | :---: | :---: |
| designed | danger | dangers |
| damage | scientists | system |

## Space Debris

Space debris or space junk as it is sometimes known, is the collection of rubbish and things that have been left in space. There are more than 19,000 recorded pieces of space junk orbiting the Earth.
? These pieces of rubbish sometimes hit satellites and space ships causing $\qquad$ . Even
? small pieces of paint floating in space can $\qquad$ damage, similar to sandblasting.
? ? Scientists have $\qquad$ shields, which will $\qquad$ spacecraft from damage. However, not all parts of a spacecraft can be protected. These unprotected parts are at risk of being
? hit by floating junk. The biggest $\qquad$ now comes from collisions between things that are already in space.
? Scientists say what is needed now is a $\qquad$ of cleaning up the space junk that is
? already there. Many scientists are trying to find ways of reducing space junk. $\qquad$
? from different space agencies are $\qquad$ different methods of reducing the ? $\qquad$ of junk in space.


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## Definition Reference

Word Web，（2012），［Mobile application Software］downloaded from the App．Store，September 2012

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