

# Unit 1 : Dialogue Listening

## Pre-Listening Activities

### *Friendship and Success At University*

#### Activity One

**Directions to the teacher:** (Students should do this in groups. There should be 5 groups. Each group should have 4 students.

**Directions:** You should already be familiar with most of the vocabulary words below. Most of the words are from your Level 2, Unit 1 Vocabulary word list. Some words will be new for you. New words are written in blue.

**Step 1:** Look up the Arabic translation of the words. Use Google Translate or a translation app on your ipad to translate the words into Arabic so you can better understand the meaning.

**Step 2:** Then look up the meaning of the words in an English dictionary app on your ipad. Write the meaning of the word on the line next to the word.

**Step 3:** Be sure to write an English synonym for the word. A synonym is a word that means the same thing as the vocabulary word. Choose a synonym that is easy for you to remember. Use a dictionary app on your ipad that will assist you with finding synonyms for the vocabulary word.

<b>Vocabulary Word</b>	<b>Meaning in Arabic</b>	<b>English Synonym (another word with same meaning)</b>	<b>Meaning of the word in English</b>
dialogue			
challenge			
adjust			
advice			
variety			
decision			
eventually			
continually			
frequently			
respectful			
successful			
serious			
improve			
suggestions			
encourage			
involve			
organize			
discuss			
support			
review			
participate			
balance			
social			
chat			
social			

## **Activity Two**

**Directions to the teacher:** (Students should do this in groups. There should be 5 groups. Each group should have 4 students. Teachers should assign students two characteristics. Do not allow students to choose because they will probably choose the same characteristics. Each group should have two DIFFERENT characteristics.)

**Directions:** Characteristics are adjectives that describe the qualities your good friend has or doesn't have (e.g. friendly, funny, happy). Below is a list of characteristics that most people think a good friend should have. Your teacher will give your group two characteristics to discuss.

**Step 1:** Your group should look up the meaning of the words using an English dictionary app on your ipads.

**Step 2:** You should be able to explain the meaning of the words using other English words.

**Step 3:** You should be able to talk with the class about why these two characteristics are important to have in a good friend.

### **List of Characteristics**

#### **Group 1**

loyal, generous

#### **Group 2**

compassionate, affable

#### **Group 3**

benevolent, social

#### **Group 4**

humble, devoted

#### **Group 5**

humorous, empathetic

## Activity Three

**Directions to the teacher:** (Students should do this in their groups. Each group should have 4 students.) Students should discuss these questions in their groups first and then the answers each group came up with should be discussed with everyone in the class. The teacher should use the answers to these questions to guide a discussion on the topic.

**Directions:** Answer the following questions in your group and be prepared to share your thoughts with the class. An important note:

\***Social friends:** are friends you have fun with.

\***Academic friends:** are friends you do homework with and study with.

1. Is there a difference between friends you socialize with for fun (**social friends**) and friends at university you participate with in academic activities (**academic friends**)?

### Option 1

There are a variety of things you can do with friends. Write three activities you might do with your **social friends** and write three activities you might do with your **academic friends**.

### Option 2

If your **social friends** and **academic friends** are the same, then discuss **three** activities you do when you are being social with your friends and **three** activities you do with your friends when you are focusing on academic activities.

2. Again, characteristics are adjectives that describe the qualities your good friend has or doesn't have (e.g. friendly, funny, happy). Should social friends and academic friends have different characteristics? Write **three** adjectives to describe the characteristics you want in a social friend and write **three** adjectives to describe characteristics you want in an academic friend.
3. What kinds of problems can happen when your social activities with your friends are more frequent than your academic activities? Write **three** problems and explain how you can avoid these problems.

**Unit 1: Dialogue Listening**  
**Post-Listening Activity**  
***Friendship and Success At University***

**Activity Four**

**Directions to the teacher:** Students are placed into five groups of four. Each group is given a card with a hypothetical problematic situation. Students are asked to discuss in their group solutions for resolving the problem. Each group takes turns introducing their problem to the class and discussing the solutions they generated for resolving the problem.

**Directions:** Your teacher will assign you one problem. Look at the problem below that your teacher has assigned you. Discuss the problem with your group and discuss two or more ways that you can solve the problem. The more solutions you create for solving the problem, the more likely you are to succeed at university. Let's see which group in your class is more likely to succeed at university.

## **Women's Campus**

### **Problem 1**

Amna and Maitha have been best friends since high school. They have always spent most of their time together and feel like they are sisters. Amna and Maitha are attending UAE University. They share a room in the hostel. They are both in their first semester. Maitha is a very social girl and Amna is quiet and likes to be alone. Maitha has made a lot of new friends at university, while Amna hasn't made a lot of new friends. Maitha spends most of her time hanging out with her friends and has little time for her studies. She is doing ok in her classes but could be doing better. Amna is doing quite well in her classes and really wishes Maitha would spend more time studying. Amna tries to talk to Maitha about this problem and Maitha gets angry with Amna and tells her to stay out of her business. Maitha decides to spend less time with Amna and starts spending more time with her friends, who aren't focused on their academic work. **What advice would you give Amna? Why do think your advice is the best advice? Give reasons.**

### **Problem 2**

Samira and Hamda have been assigned a project for their English class. Samira and Hamda chose to work together for the project. At the beginning, Samira and Hamda worked well together. Later on, Hamda stopped meeting with Samira to discuss the project and Samira found herself working on the project alone. The teacher asks Samira and Hamda how their group project is going. Samira tells the teacher things are going well, but inside is very angry at Hamda for not helping more with the project. Hamda tells Samira she doesn't have time to work on the project because she feels tired from staying up all night. Hamda feels very stressed out from the work at university and asks Samira to finish the project without her, but don't say anything to the teacher about her not helping with the project. **What advice would you give Samira about this problem? Why is your advice the best advice? Give reasons.**

### **Problem 3**

Aysha and Jawaher are in a study group together. They are best friends. Most of the girls in their study group are also social friends and academic friends. Aysha is very smart and the girls in the study group enjoy having her in the group. Aysha loves to talk and while studying with the group she often talks about things that aren't connected to what the group is studying. The girls in the group try to pull Aysha back to the topic they are studying, but she keeps talking about things that are not connected to the topic they are studying. The girls in the study group have met secretly and have decided to put Aysha out of the study group. Aysha was not at the meeting, but Jawaher was at the meeting. **What advice would you give Jawaher to help her keep Aysha in the study group? Why is your advice the best advice? Give reasons.**

### **Problem 4**

Mariam and Tahani are very good friends. Tahani is a really kind person and Mariam enjoys spending time with Tahani. Mariam and Tahani both got their new ipads the first week of school. After the first week of school Tahani broke her ipad. Mariam and Tahani have classes from 8-2 p.m. Although they have class at the same time they have different teachers. Their classrooms are close to each other. Tahani frequently asks Mariam if she can borrow her ipad for class. Mariam often ends up not having her ipad in class. Tahani promises Mariam she will get another ipad soon. Tahani eventually gets another ipad but forgets to charge her ipad almost every night. Tahani is still asking Mariam at least two times a week to borrow her ipad. **What advice would you give Mariam? Why is your advice the best advice? Give reasons.**

### **Problem 5**

Marwa and Badreya met each other on the first day of university. They are English and Math class together. They quickly started spending a lot of time together. They have the same hobbies and are adjusting to their new lives at university. Later, Badreya makes other friends as well. Her new friends like to stay up all night chatting and eating. Badreya doesn't sleep early anymore and has started sleeping at 3 a.m every night. Badreya usually shows up late to English class. Badreya often asks Marwa if she can copy her homework. She also asks to copy papers given in class because she usually loses her papers. Lately, Badreya has been absent at least one day each week. Marwa is getting angry that she has to make her homework available for Badreya to copy. She is also getting angry about having to tell Badreya about what they are doing in class. Sometimes Badreya asks Marwa what they did in class and she was sitting in the class but not paying attention. **What advice would you give Marwa about how to handle this problem? Why is your advice the best advice? Give reasons.**

## **Men's Campus**

### **Problem 1**

Amir and Hassan have been best friends since high school. They have always spent most of their time together and feel like they are brothers. Amir and Hassan are attending UAE University. They share a room in the hostel. They are both in their first semester. Hassan is a very social guy and Amir is quiet and likes to be alone. Hassan has made a lot of new friends at university, while Amir hasn't made a lot of new friends. Hassan spends most of his time hanging out with his friends and has little time for his studies. He is doing ok in his classes but could be doing better. Amir is doing quite well in his classes and really wishes Hassan would spend more time studying. Amir tries to talk to Hassan about this problem and Hassan gets angry with Amir and tells him to stay out of his business. Hassan decides to spend less time with Amir and starts spending more time with his friends, who aren't focused on their academic work. **What advice would you give Amir? Why do think your advice is the best advice? Give reasons.**

### **Problem 2**

Samir and Hamza have been assigned a project for their English class. Samir and Hamza chose to work together for the project. At the beginning, Samir and Hamza worked well together. Later on, Hamza stopped meeting with Samir to discuss the project and Samir found himself working on the project alone. The teacher asks Samir and Hamza how their group project is going. Samir tells the teacher things are going well, but inside is very angry at Hamza for not helping more with the project. Hamza tells Samir he doesn't have time to work on the project because he feels tired from staying up all night. Hamza feels very stressed out from the work at university and asks Samir to finish the project without him, but don't say anything to the teacher about him not helping with the project. **What advice would you give Samir about this problem? Why is your advice the best advice? Give reasons.**

### **Problem 3**

Amin and Jawad are in a study group together. They are best friends. Most of the guys in their study group are also social friends and academic friends. Amin is very smart and the guys in the study group enjoy having him in the group. Amin loves to talk and while studying with the group, he often talks about things that aren't connected to what the group is studying. The guys in the group try to pull Amin back to the topic they are studying, but he keeps talking about things that are not connected to the topic they are studying. The guys in the study group have met secretly and have decided to put Amin out of the study group. Amin was not at the meeting, but Jawad was at the meeting. **What advice would you give Jawad to help him keep Amin in the study group? Why is your advice the best advice? Give reasons.**

### **Problem 4**

Mohammed and Khaled are very good friends. Khaled is a really kind person and Mohammed enjoys spending time with Khaled. Mohammed and Khaled both got their new ipads the first week of school. After the first week of school Khaled broke his ipad. Mohammed and Khaled have classes from 8-2 p.m. Although they have class at the same time, they have different teachers. Their classrooms are close to each other. Khaled frequently asks Mohammed if he can borrow his ipad for class. Mohammed often ends up not having his ipad in class. Khaled promises Mohammed he will get another ipad soon. Khaled eventually gets another ipad, but forgets to charge his ipad almost every night. Khaled is still asking Mohammed at least two times a week to borrow his ipad. **What advice would you give Mohammed? Why is your advice the best advice? Give reasons.**

### **Problem 5**

Zakariya and Khamis met each other on the first day of university. They are in English and Math class together. They quickly started spending a lot of time together. They have the same hobbies and are adjusting to their new lives at university. Later, Khamis makes other friends as well. His new friends like to stay up all night chatting and eating. Khamis doesn't sleep early anymore and has started sleeping at 3 a.m every night. Khamis usually shows up late to English class. Khamis often asks Zakariya if he can copy his homework. He also asks to copy papers given in class because he usually loses his papers. Lately, Khamis has been absent at least one day each week. Zakariya is getting angry that he has to make his homework available for Khamis to copy. He is also getting angry about having to tell Khamis about what they are doing in class. Sometimes Khamis asks Zakariya what they did in class and he was sitting in the class but not paying attention. **What advice would you give Zakariya about how to handle this problem? Why is your advice the best advice? Give reasons.**

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