

Level 2 Integrated English Skills iBook – Unit 2 Employment

This activity will practice the following skills:

- Critical Thinking Skills
- Target VTL
- Grammar – word order, syntax, questions, S-V-Agreement
- Listening Skills
- Speaking Skills

Instructions

Part A

1. On the SmartBoard, show the photos from the gallery in the iBook.
2. In pairs or small groups, the class discusses the different careers and the pros and cons of each career. For each job the group should identify one positive, one negative and one interesting thing. – see worksheet

3. **Part B:** Pairs or small groups

The most desired jobs in the UK – January 2015 (www.yougov.com). Complete the table

4. **Part C - Extension**

Student A asks Student B the questions formulated in Part A. Student B answers the questions. Student A takes notes of the answers.

5. **Part D - Extension**

Student A rewrites the answers of Student B into the 3rd person and reports the results of the questionnaire to the class.

Example:

Nouf wants to be a **doctor** because she wants **to help people**. To become a **doctor**, **Nouf** needs to study **science and medicine**. **She** hopes to work **in a government hospital helping children**. She expects to make a **good salary of about 45,000aed** month. Her parents **support her decision to become a doctor and are proud that she is working so hard**.

Images:

Chef:	iStock photo	35227614
Doctor:	iStock photo	33276992
Teacher:	iStock photo	16049437
construction:	iStock photo	57986230
nurse:	iStock photo	52940738
pharmacist:	iStock photo	20731989
lawyer:	iStock photo	24455687
tour guide:	iStock photo	20218355
Most desired jobs in the UK:	www.yougov.com	

Careers

Part One: In pairs or small groups, look at the pictures. What is each job? For each job, decide on one good thing about it (+), one bad thing (-) and one thing that might be interesting about this job (i).

Group Names: _____

Career	 Plus	 Minus	 Interesting
cook /chef			



Careers

Part Two: In groups of 3-5. Look at the jobs in part one. Rank them from 1 (best job) to 8 (worst job). For each rank write one reason why you decided on the rank.

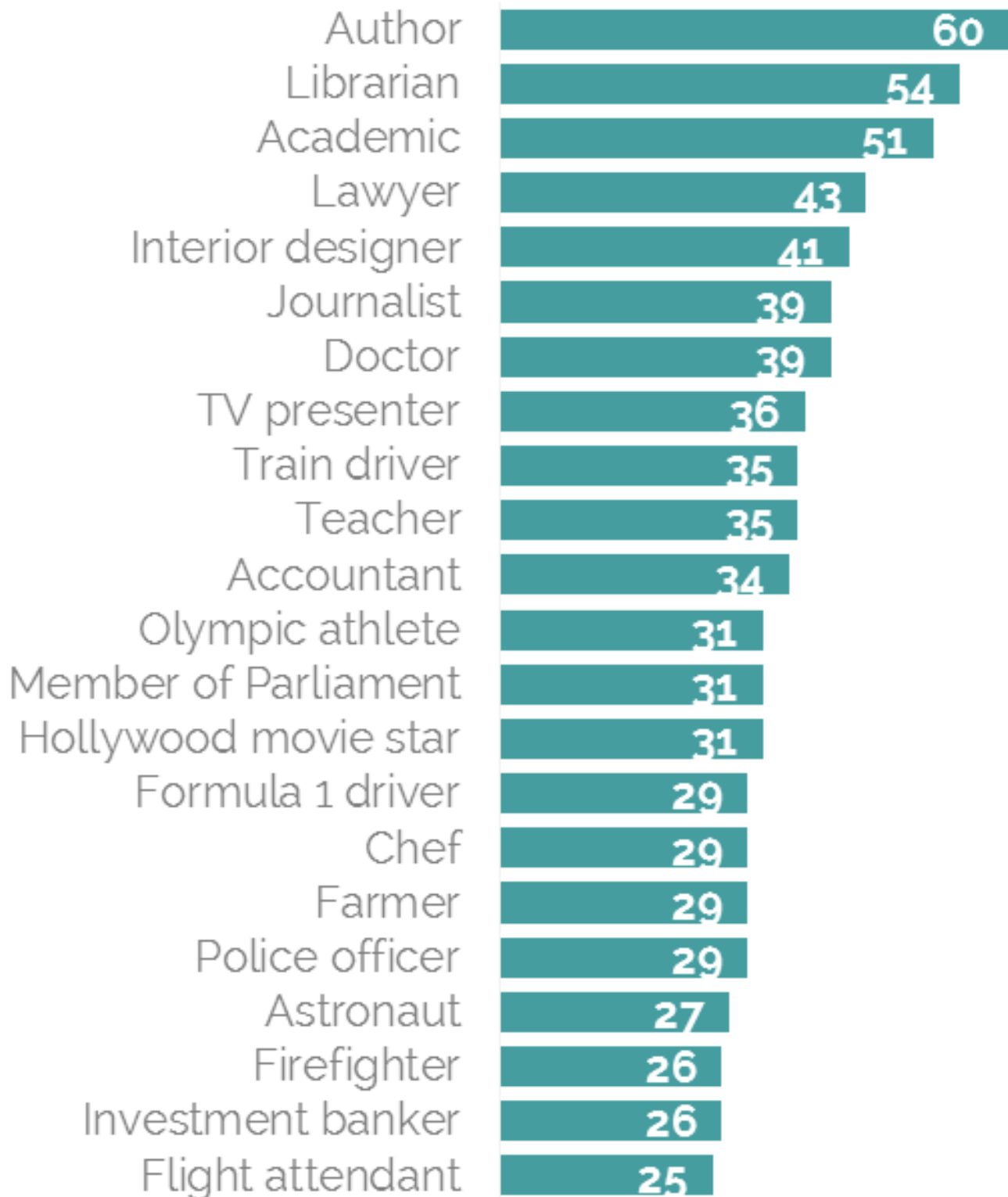
Rank	Job	Reason
1		
2		
3		
4		
5		
6		
7		
8		

Now report back to the class. Did they choose the same rank as you? Why/Why not?

Part Three: In pairs. Look at the graph "Most Popular Jobs in the UK". Do you agree with this ranking? Which jobs are you surprised to see here? Why? In your opinion, which jobs should be on this list, but are not? Why should they be here?

	Job(s)	Why?
 Surprising!		
 Missing?		

Part 3: The Most Popular Jobs in the UK



The Most Desired Jobs in the UK – January 2015
(www.yougov.com)

An Interview

Name: _____

In pairs complete the following:

Student A

Ask questions to find the following information

- 1 Name:
What is your name?
- 2 Career and Why:
What career do you want? Why do you _____?
- 3 Major:
What major do _____?
- 4 Where?
Where do you want to work?
- 5 Salary:
What salary _____?
- 6 Parents' Support and Why:
Do your parents support you in this career? Why / Why not?

Student B

Write answers for the following questions

- 1 Name
My name is ...
- 2 Career and Why:
I want to be a ... because ...
- 3 Major:
I need to major in ... to become a ...
- 4 Where?
I hope to work at ...
- 5 Salary
I expect my salary to be between ... and ...
- 6 Parents' Support
My parents support me in my career choice because ...
My parents don't support me in my career choice because ...