

L2 Reading Game

Dr. Goodall's Biography - Bell Game**Materials:****Dr. Jane Goodall Text**

- projected on Smartboard
- each student has text in front of them

2 Call bells - available in the big book stores in Al Ain. (You can find online buzzers, but they're not as fun as smashing a bell.)

**How to Play:**

- Tell students they will play a game to practice reading skills and exam question types: scanning, main idea, vocabulary, pronoun reference, short answer.
- Divide class into two teams. Each team gets a bell. Maximum 6 students seated around bell. If you have a large class, divide each team into two groups. 1 group from each team plays
- , while the other group sits it out. (They read and look for answers, but don't ring in.) Switch groups after half the game questions.
- Teacher asks game questions.
- Students find the answer in text and ring the bell to answer.
- Teams score one point for each correct answer.
- If student rings and answers incorrectly, the other team can ring in.
- If student rings and then looks for answer, their team loses a point. (They must ring only after finding answer.)
- If some students dominate the game, you can require that once a player answers, she has to wait until 2 of her teammates answer before answering again.
- Team with the most points after teacher runs out of questions is the winner.

Note:

- Have the students read the text silently before playing the game.
- As you play the game, you can stop to discuss difficult questions and review reading strategies needed to answer exam questions successfully.
- Have students answer iBook Reading Comprehension and VTL in Context questions AFTER playing game.

Dr. Jane Goodall's Biography – Questions for Bell Game**Preview/Scanning Questions (Students look at title, pictures and paragraphs)**

1. Look at the pictures. Where is Dr. Goodall speaking in the second picture? (UAEU)
2. How many paragraphs are in the text? (6)
3. Which paragraph talks about chimps using tools? (4)
4. Which paragraph describes Dr. Goodall's childhood? (1)
5. What important information do we learn in paragraph 2? (accept reasonable answers)

Now look at paragraph 1

6. In paragraph 1, find a word that means "people or animals in a story." (characters)
7. What kind of book is Tarzan? (adventure story/animal story)
8. Why did Dr Goodall like this story when she was little? (lots of animals/animal characters/because she loved animals, etc.)
9. Who is Judy? (Dr Goodall's sister)
10. Find the word "them" in line 3. Who is "them?" (animals)

Look at paragraph 2

11. Why didn't Dr. Goodall go to Kenya in 1956? (didn't have money/needed to save money)
12. Find the word "he" in line 8. Who is "he?" (Dr. Leakey)
13. Which 2 countries are mentioned in paragraph 2? (Kenya, Tanzania)
14. Which animal did Dr. Goodall study in Tanzania? (Chimpanzees)

Look at paragraph 3

15. Where did Dr. Goodall study chimps? (Tanzania)
16. Who lived with her in Tanzania? (her mom)
17. Find the word "forest" in line 3. What do you think "forest" means? (accept reasonable answers)
18. How often did Dr. G go into the forest? (every day)
19. Why do you think the chimps ran away when they saw Dr. G? (accept reasonable answers)
20. Find the word "them" in the last line. What does "them" refer to? (chimps)

Look at paragraph 4

21. Who is David Greybeard? (a chimpanzee)
22. Explain how chimps get insects to eat. (accept reasonable answers)
23. What was Dr Goodall's discovery and why was it important? (accept reasonable answers)
24. Find "them" in line 6. What does "them" refer to? (insects)
25. In paragraph 4, find a word that means "people". (humans)

Look at paragraph 5

26. Why was getting a PhD so difficult for Dr. Goodall? (never been to university before)
27. In paragraph 5, find another word for "Try". (attempt)
28. Where did Dr. Goodall finish her PhD? (Cambridge University, England)
29. Find the word "it" in line 9. What does "it" refer to? (movie)

Look at paragraph 6

30. In paragraph 5, find another word for "almost." (nearly)
31. How old was Dr. Goodall in 2015? (81)
32. What can you do to help the environment? (accept reasonable answers)